



Title	Konfrontative Valenzuntersuchungen und Text im Fremdsprachenunterricht (am Beispiel des Verbs bringen)
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Authors	Schmidt, R
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Abstract	Besides sentence structure, valency as a word property also influences text structure both formally and pragmatically. The pragmatics of communication should not be ignored when discussing the syntactic and semantic features of a linguistic system. Therefore it seems reasonable to accept the existence of both optional and obligatory parts of a sentence. These are determined by the type of text chosen. The so-called prototype context is relevant to the type and number of parts of a sentence. The connection between valency theory and prototype semantics is quite suitable for foreign language teaching purposes since it puts a special emphasis on definite communicative situations.
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